

Barrack Heights Public School

HUNTER STREET

BARRACK HEIGHTS 2528

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‘WORKING TOGETHER’

NEWSLETTER

2015 Term 2 Week 6

TERM 2 IMPORTANT DATES

Tuesday 26 th May	National Sorry Day
Thursday 28 th May	Public Education Day Assembly 12.30pm, BBQ 1pm, Clubs- parents invited Bringing Up Great Kids program continues, 9-11.00am
Friday 29 th May	Athletics Carnival
Wednesday 3 rd June	
Monday 8 th June	Queen's Birthday public holiday

Dear parents, carers, students and community members

Public Education Day

NSW Public Education Day is this Thursday 28th May. To celebrate our achievements and to positively promote our school's use of Gonski funding, we are inviting all parents, carers, family and community members to come to a special assembly at 12.30pm, share a picnic lunch with the staff and students and then join in Clubs activities in the afternoon. There will be a sausage sizzle fundraiser, available to everyone. Sausage sandwiches are \$2, cans of drink \$2 and there is a \$5 lunch deal (2 x sausage sandwiches and a can of drink). Year 6 will be selling tea and coffee as well. Hope you can join us for a great day!

Staff Professional Learning

Public Education in NSW is undergoing huge changes, with many areas being reviewed and recommendations being made for change. As a result, all staff in schools are required to complete significant, additional professional development and training so that they can best service the students in our school. During the next few weeks, your child may have days where their regular teacher is at school, but not on class. This is due to involvement in training which includes the Disability Discrimination Act, Nationally Consistent Collection of Data on Students with a Disability, Language, Literacy, Learning (L3), Taking Off with Numeracy (TOWN), NSW History Syllabus, Road Safety, Drug and Alcohol Education and Early Action for Success. Where possible, teacher replacements on classes have been kept as "familiar" faces of teachers who work regularly in our school. If you have any questions or concerns, please contact either myself or Mrs Broomham in the office.

Community of Schools Initiative

Last Friday, our Stage 3 teachers went to Balarang Public School to work with teachers from the Oak Flats Community of Schools. Our staff participated in professional discussion around writing and consistent teacher judgement in understanding levels of achievement of students in this area. This cross-school collaboration is important for our teachers to share ideas and best practice in teaching. More of these days are planned throughout the year, with Oak Flats High School staff involved as well.

Ngargin Doctors

This week, we welcome Terry Rankmore to our Ngargin Doctors session to talk about local plants and his involvement in the Barrack Heights Community Garden. We are grateful to community members who share their time and knowledge with our students and teachers, making a significant impact on educating our students in a wide range of topics. On behalf of the Ngargin Doctors, thank you Terry!

Whole School Athletics Carnival

Next Wednesday 3rd June, our whole school (Kindergarten to Year 6) will be travelling to Myrimbar Fields to participate in the annual Athletics Carnival. **It is a "normal" school day and all students are expected to attend.** Any absences on this day will be forwarded to the Home School Liaison Officer for verification, and

students who are sick will require a doctor's certificate. The \$5 payment is to pay for buses and the hire of the field and the equipment we use on the day. This amount has already been subsidised by the school, and families with 4 or more students will only pay for the first 3 students (\$15 in total). Please contact Mrs Broomham in the office if you need financial assistance for your child to attend. Thank you for your assistance and prompt return of both permission slip and money.

Review of Special Religious Education and Special Education in Ethics in NSW government schools

The NSW Department of Education and Communities has commissioned an independent review of the implementation of Special Religious Education (SRE) and Special Education in Ethics (SEE) in NSW public schools. The review is being conducted by an independent research company, ARTD Consultants. This company provides services in evaluating public policy. The review will inform ongoing improvement of SRE and SEE for the Department and providers.

How can you participate in the review?

You can complete a survey up until 31 July 2015 via an online portal, located at this link: <http://forms.artd.com.au/s3/Online-contribution-for-parents-carers>

The survey is in English and has 19 questions. For most questions you can select an answer from the multiple choice options provided. Only two questions ask for written answers. Extra written feedback for another five questions may be provided if desired but is not essential.

Queries or complaints about the way the review is conducted

For questions or concerns associated with participation in the review or to raise a complaint about the conduct of the review, please contact the Leader, Quality Assurance, on (02) 9244 5025 or by email at SRE-SEE-Review@det.nsw.edu.au. All complaints will be treated confidentially.

Positive behaviour tip of the week - Choose your battles!

Before you get involved in anything your child is doing – especially to say 'no' or 'stop' – ask yourself if it really matters. By keeping instructions, requests and negative feedback to a minimum, you create less opportunity for conflict and bad feelings. Rules are important, but use them only when it's really important.

Sarah Rudling
Principal

Kids Helpline 1800 55 1800
Crimestoppers 1800 333 000

You Can Do It Program

Term 2 Key to Success: **GETTING ALONG**

Getting Along means that students work and play together cooperatively. It means that students are friendly, tell the truth and care about others. Students have respect for the teachers, peers and for themselves. Getting Along, means being able to fix problems without arguing or getting angry. When students get along, they follow all rules of the home, school and classroom. Students also want to help to make their home and school a cleaner place to live and know they are safe.

Examples of BEING SOCIALLY RESPONSIBLE

- You care about others
- You are honest and trustworthy
- You want to help others
- You are fair minded
- You can be counted on to be responsible
- You are sensitive to the feeling of others.

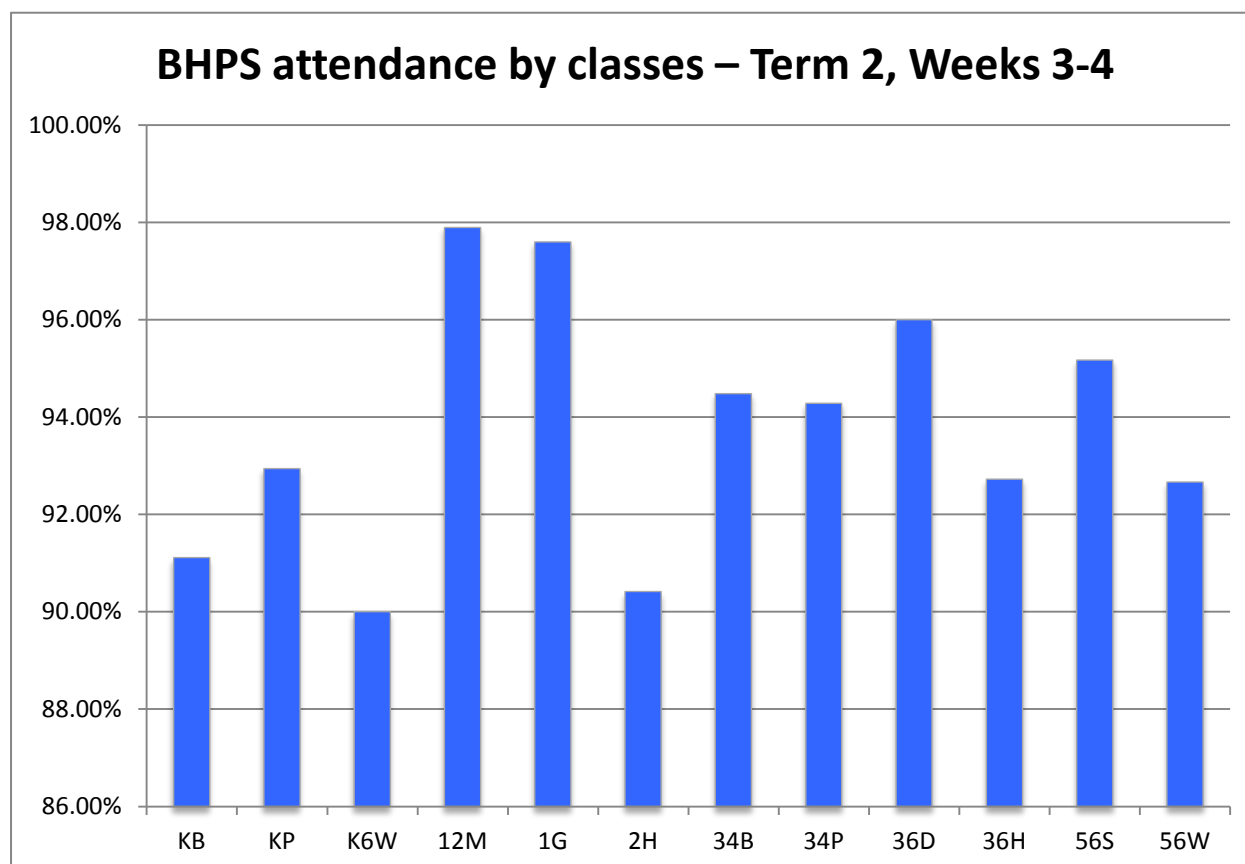


Parent Line

Free professional help for parents and carers. Phone 1300 1300 52

ATTENDANCE MATTERS!

Congratulations 1/2M for winning last fortnight's Attendance Cup!



Term 2 Week 1 YOU CAN DO IT Awards

TEACHER	NAME	YCDI AWARD REASON	CODE
Mrs Broomham	Alana Mc	Displaying excellent organisational skills in the office	O
	Aleksia M		O
Miss Broomham	Jacinta T	Planning her time and being organised	O
	Jaxon V	Always giving his best effort	P
Mr Ellesmore	Jack K	Endurance when training	P
Ms Holloway	Cooper C	His persistence in writing	P
	Brendon N	His persistence in reading	P
Ms Scott	Zoe-Lee J	Working with persistence and organisation	PO
	Bodhi F	Working with persistence and organisation	PO
Miss Gardner	Nicholas D	Showing confidence in maths groups	C
	Sarah R-P	Showing persistence in reading	P
Miss Bunt	Kaylie A	Persistence in learning her maths faster	P
	Kane V	Showing resilience when working as a whole class	R
Mrs Harris	Manny A	Awesome persistence in literacy	P
	Justin C	Excellent all round participation and getting along	G
Ms Dunn	Jacob W	Improved all round confidence and participation	C
	Caleb F	Persistence during reading and writing	P
Mrs Munro	Ember Mc	Being an enthusiastic learner	C
	Phoenix R	Excellent use of paragraphs in his writing	O

Miss Parsons	Byron H	Getting along with others	G
	Tenielle L-W	Getting along with others	G
Miss Prior	Chelsie Mc	Planning her time and being organised in class	O
	Baelan P	Caring for his friends in KP and having a positive attitude	G
Mr Nisbet	Brandon C	Outstanding enthusiasm in maths	C
Mrs Wheeler	Sebastien C	Working with persistence and making 110% effort in class	P
	Ruby Mc	Working with persistence and always making 110% effort in class	P
Mr Woelfle	Caelan Mc	Excellent participation in reading groups	G
	Amilia G	Great effort in writing	P

CODE

What 'key' does your award relate to this week?

O= Organisation (Orange)

G= Getting along (Green)

C= Confidence (Yellow)

P= Persistence (Purple)

R= Resilience (Red)

AST SURF SCHOOL
PRESENTS

VEGEMITE
SURF GROMS
5-12 YRS


1800 711 189

NORTH GONG
THE FARM



FREE SURF LESSON FOR 5-12 YEAR OLDS

AST SURF GROMS OPEN DAY!

- FREE SURF LESSON FOR KIDS 5-12 YEARS OLD, LOTS OF PRIZES AND GIVEAWAYS!

- 16TH MAY, NORTH BEACH WOLLONGONG 12.00PM-2.00PM

- 17TH MAY, THE FARM BEACH SHELL HARBOUR 12.00PM-2.00PM

BOOK YOUR PLACE NOW!

CALL TO RESERVE YOUR PLACE
1800 711 189
[INFO@AUSTRALIANSURFTOURS.COM.AU](mailto:info@australiansurftours.com.au)





Australian Government
Australian Sports Commission