BEHAVIOUR EXPECTATIONS MATRIX AT BARRACK HEIGHTS WE: ENGAGED SAFE

RESPECTFUL **LOCATIONS**

with others

school uniform

school property

•Dress with pride in our full

·Take care of personal and

·Report problems to the ·Listen and follow ·Use our manners teacher on duty instructions the first time ·Communicate positively

•Use safe hands and feet they are given •Are in the right place at the right time and an educator knows where I am •Move carefully around the school

·Participate in all learning opportunities to the best of our ability •Embrace challenges ·Attend school every day (unless legally excused) ·Leave toys at home

Classroom/ Library

All Settings

·Engage respectfully in dialogue with the class (for example, hands up or using hand symbols). ·Listen and follow instructions the first time they are given ·allow others to learn permission to leave.

•Move carefully from one activity to the next. ·Use safe hands and feet ·Use equipment appropriately ·Remain in the learning space unless given

·Participate in the learning opportunities that are provided.

Playground	 Use positive communication towards ourselves, the ref, the opposition, and our team. Listen and follow the instructions of the educators on duty. Include others in games 	 Wear a school hat Use safe hands and feet Sit on the silver seats under the COLA when eating Put rubbish in the bin Play in supervised areas Use equipment appropriately 	 Play by the rules of the game Respond to the bell by lining up promptly. Eat in designated areas Use strategies to solve conflict
Cola areas	•Share equipment and space	•We walk on the concrete •Play with handballs only •Play under the cola when we don't have a hat.	 Play by the rules of the game Respond to the bell by lining up straight away Wait quietly and patiently for my teacher
Assemblies	·Applaud when requested upon ·Listen with our whole body Enter and leave quietly	•Sit in lines with your class	•Share and celebrate achievements with others Listen with our whole body
Sports shed	 Use our manners Take care of the equipment 	 Use the equipment for its intended purpose 	 Return the equipment on time

Transitions/ Walkways	 Respect others' personal space Move around the school quietly. 	 Walk in class lines · Keep to the left Move safely between spaces Seek permission before leaving the room. 	• Arrive on time
Toilets	 Are considerate of others' privacy Use the toilets for their proper purpose 	 Wash hands Flush the toilet Turn off taps Let the teacher know if I see something that is not right Use soap and toilet paper appropriately 	 Are organised and go to the toilet at the correct time Return promptl
Excursions/ Sport	 Listen politely and carefully to others Represent the school with pride 	 Walk and stay with our group Follow road safety rules 	 Follow the rules Display sportsmanship Try our best
Office	 Use our manners Communicate positively with others Wait quietly and patiently in line until called upon 	 Walk sensibly Seek permission before going to the office 	• Listen and follow directions from staff
Canteen	 Use our manners Communicate positively with others Line up at the back of the line 	• Wait patiently behind the line until called upon	• Respond promptly to bell times
Bus lines	• Listen and follow directions from the teacher on duty	 Sit and wait patiently on the grassed area at the bus stop Walk behind the teacher when moving to the bus 	 Respond to bell time by lining up at the bus stop promptly
Sandpit	• Keep sand in the sandpit	 Keep sand low · Wash our hands after using the sandpit · Keep our shoes and socks on our feet 	 Respond to bell time and leave the sandpit promptly
Arriving/ Departing from school	 Keep to the left-hand side of the pathway when walking or riding a bike or scooter Use appropriate language 	 Walk bikes and scooters along the path Use the pedestrian crossing to cross the road Look left and right before crossing the road 	 Are alert and aware of our surroundings Ensure you have a bike and scooter licence before riding to school

